



Mosketeers At
Garden March 3
Good Luck!

Madison Highway



G. ELKOWITZ '49

Congratulations
Scholarship
Winners!

Vol. LXVII - No. 1

Brooklyn, Monday, March 2, 1959

345

By Subscription

102 Awarded Scholarships In State Test

School Ranks High in City 15 Receive Science Grants Large Increase Shown

Eighty-three Madison seniors were winners of the New York State Regents Scholarships. The scholarships pay between \$200 and \$700 a year for four years on the basis of financial need. In addition, fifteen students were winners of Regents, Science, and Engineering scholarships and four won Nursing scholarships.

The winners of the Regents College awards follow:

Louis Alfano, Martin Anisman, Mark Ballan, Deborah Barnett, Norman Bauman, Helene Blattstein, Joel Brandes, Barbara Brandt, David Carlin, Howard Cheiken, Neil Chernoff, Ira Churgin, Joan Comas, Kathy Cruise, Nancy Cynamon, Harold Donahue, Arthur Doreson, Steven Drogin, Paul Edelson, Robert Eidelberg, Paul Feder, Katherine Gellert, George Glaubiger, Robert Goldenberg, Martin Goldman, Sharon Gordon, Jerry Green, Paul Gretch.

Marion Gross, Michael Gureasko, William Halpern, Fred Hochberg, Stephen Honig, Martin Itzkowitz, Ada Kaster, Robert Kaufman, Larry King, Stanley Kogan, Victoria Koltun, Vera Krancer, Michael Krasnow, Phyllis Kravet, Lawrence Kupor, Robert Lefkowitz, Stanley Levine, Vicki Levins, Jerrold Levy, Howard Marmell, Steve Mirin, Neal Morse, Stewart Nagler, Joan Palestine.

Charles Pasternack, Elliot Pollack, Robert Pollet, Edward Rich, Stephen Rifkin, Carol Rosen, Kenneth Rosenblum, Alice Rosenbluth, Leonora Rubin, Lynda Sable, Rodger Sandmark, Carol Schneider, Robert Schwartz, David Segal, Joel Sheffield, Howard Sherain, Kenneth Sherrill, Lowell Shindler, Martin Silver, William Stutman, Mark Spevack, Stanley Tenen, Kenneth Turbin, Ruth Weinstein, Marilyn Weiss, Adrienne Wichter, Leonard Wolberg, Stephen Wolpert, Tobi Zausner, Gilbert Zicklin.

Science Scholarships

Those who won Science and Engineering Scholarship may receive (Continued on Page 4, Col. 2)

PTA Plans Activities For Growing Needs

Unknown to many students, the Parent Teacher's Association of Madison has been making large gains for the parents and the pupils of the school.

The latest activity of the P.T.A. was the sending of a delegation of parents to the State Legislature's budget hearing in Albany, to seek additional State aid for education. The plan called for "an increased scholarship program, more new construction, together with a more equitable allotment per student for New York City."

The P.T.A. has also been supporting the committee which seeks a new high school to be built in Southeast Brooklyn. This school would alleviate the overcrowding at Madison.

The P.T.A. will hold its annual card party on Thursday evening, April 2. All the proceeds will be used for the Morris Warshaw Scholarship Fund. Last June five scholarships were awarded to deserving students. As a result of the card party, the P.T.A. is hoping to be able to increase the number of scholarships for the class to be graduated in June. Tickets to the affair will be sent home with student's first report cards. All parents are urged to support the fund by purchasing ticket.

School Shocked and Saddened By Deaths of Three Teachers

During the last two months the faculty and student body have been shocked and saddened by the sudden deaths of three teachers, Mr. Jacob Milgram, Mr. George Wolfson, and Mr. Harold J. Fanning. "Their loss leaves gaps in our instructional staff that we shall not easily fill," said Mr. Newfield.

Mr. Milgram

Mr. Milgram died on January tenth. He was a member of the French department and had been teaching mathematics since 1945. A few years ago he was head of the late squad; several times he served as grade adviser.

After graduating from DeWitt Clinton High School, he received his B.A. degree from City College and his M.A. from Columbia. During the summer of 1929 he studied at the Sorbonne in Paris. After he had substituted at Stuyvesant High School for a year, he was appointed to Madison in 1930.

Always an interested and interesting teacher, he began teaching English to foreigners when he was in high school.

He traveled in Europe, visiting Russia in 1934. He toured the United States and Mexico. Recently he spent a summer at the University of Colorado.

Of all his interests, photography, bridge, gardening, swimming and walking, the first was his favorite. He printed and developed his own pictures and his home is filled with albums of his work.

"Mr. Jacob Milgram was a most

devoted teacher whose interest in the problems of boys and girls made itself felt both in the classroom and in his activity as a grade adviser. As a classroom teacher, he worked to develop in his students a genuine liking for and a full command of the areas of French and mathematics. Hundreds of boys and girls will long remember his devoted and sympathetic application to their cause and welfare," was Mr. Newfield's statement.

Mr. Wolfson

Mr. George Wolfson, a member of the speech department, died suddenly on January 22. He was one of the original faculty at the opening of Madison in 1925, and served as acting head of the speech department.

Having been graduated from Boys High School and City College, he received his master's degree from Columbia University. He taught at Boys High and the High School of Commerce in Manhattan before his appointment to Madison. At one time he was an instructor in the Extension Division of City College.

His travels took him to Europe, the western United States, Mexico, Bermuda, and the West Indies. He spent many summers at Lake George in New York State where tennis, swimming, and walking were among his activities. A hobby which he enjoyed for many years was the collecting of Japanese prints. He attended auctions and his home is filled with the antiques he acquired.

His loyalty to his department and (Continued on Page 4, Col. 1)

WESTINGHOUSE SEARCH CITES 3; MERIT NAMES STATE RUNNERS-UP

The names of the semi-finalists in the Westinghouse Science Talent Search, and the names of the New York State, National Merit Examination runners-up, were recently announced.

Of the approximately 25,000 students who participated in the Westinghouse Science Talent Examination last December 1, 400 have qualified as semi-finalists. Among the top 400 are Madison seniors, Howard Marmel, Robert Pollet, and Stanley Tenen.

Art Department Offers Prize For Best Poster

By JONATHAN STEIN

"The Importance of Being Earnest" by Oscar Wilde will be presented on the nights of April 17 and 18, by the Drama Workshop.

The play, a delightful nineteenth century comedy, is centered around two girls, Gwendoline and Cecily, who vow to marry a man whose name must be Ernest; hence the title, "The Importance of Being Earnest." Chester E. Fulmer supervisor of the Workshop, will direct the stage performance.

A scene from the production will be presented in AM and PM assemblies early in March in order to give students a preview of the play. The audience will be introduced to the main characters: Gwendoline (Carol Hanan), Cecily (Paula Ray Feldman), Lady Brocknell (Pepi Bluthal), and Rev. Chausible (Richard Lasky). Mr. Fulmer confidently predicts that the play "will be a hilarious success."

Players at Play

The students in the Drama Workshop meet daily during the seventh period and receive one half major credit. When not rehearsing for an assembly production, the members perform pantomimes, short plays, and dramatic scenes. The purpose of the Drama Workshop is to search for dramatic talent, and to develop and train dramatic skills of the students.

Previous presentations by the Drama Workshop include "Arms and the Man," "Time Out For Ginger," (Continued on Page 4, Col. 2)

Each of the participating students, in addition to taking the examination, was required to complete a project in some field of science, and to write an essay about it called "My Scientific Project."

High school seniors were eligible to compete for the scholarship only if they had not previously done so. The 40 top winners will receive (Continued on Page 4, Col. 4)

Honor Societies Select Leaders



ARISTA LEADERS: (left to right) Barry Chaitin and Susan Singer, Junior Arista leaders; Carol Lamer and Robert Lefkowitz, Senior Arista heads.

The Junior and Senior Arista organizations recently held their elections of officers for the spring term.

Senior Arista members have elected Carol Lamer and Robert Lefkowitz as new Girl and Boy Leader, respectively. Leslie Norman will serve as Arista's secretary.

Carol Lamer who is replacing Naomi Grossman, has been active in school as a reporter on the News Staff of the Highway, and leader of

"RAISE YOUR RIGHT HAND . . ."



"I PROMISE TO . . .": Newly-elected SGO officers are sworn in at assemblies. (Left to right) Myron Kalin, outgoing Treasurer, Robert Rockfeld, President, Steven Zalkind, Vice-President, Alice Maron, Secretary, and Ira Berlin, Treasurer.

Juniors Attend College Meeting To Discuss 'Pre-College' Topics

College conscious juniors with averages of above 80 per cent attended a conference sponsored by the College Committee on Jan. 22, to discuss College Board Examinations, and other important "pre-college" information.

The College office has stated that "attendance to the Junior conferences will serve as a prerequisite for an interview with your college adviser." Those students who attend these meetings will receive their interviews first.

Library Material

Martin Rossoff, head librarian, informed those who attended that "the school library has an abundant source of books and pamphlets available to students, on the various problems for which college bound students wish to have answers."

The juniors were advised to take the May college boards as a practice examination. The scores from these tests, it was pointed out, would help college advisers to predict scores for the senior college boards, and would give some indication of how much work the student could handle in college. The scores would therefore serve as a guide for college applications.

27 Percent Increase

During the meeting, it was mentioned that the graduating class of 1960 would show an increase of 27 percent over the class that will be graduated in June 1959. In 1960 we will have 1,800 graduates as compared with the 1,300 who will graduate this June. It was therefore stressed that knowledge of certain vital college information and early filing of applications would be essential in being accepted to the college of your choice.

New Teachers Start Semester

Mr. Newfield Takes Trip Abroad — On Leave

By JANET LASS

This term, as usual, Madison's faculty has undergone many changes, the most noteworthy of which is the departure of our principal, Max Newfield. Mr. Newfield, who has gone on leave, will be taking a trip around the world and will return to Madison in September. Alexander Brook, administrative assistant, will act in Mr. Newfield's capacity while he is on leave.

Other teachers who have gone on sabbatical leave for the Spring term are Mrs. Lillian Guthart, French teacher; Mrs. Rose Stein, Music teacher, and Mrs. Rose Nurnberg, English instructor. Returning from leaves are Phillip Roddman, of the English Department, and Mrs. Myra Lorberblatt of the Biology Department.

Three new appointees to the History staff are Melvin Hart, Charles Raskin and Robert Scheinwald. Three new teachers have also been added to the English-Speech Department. They are Miss Camille Manupelli, Miss Dolores Ortega, and Miss Norma Richichi.

New members of the Art Department are Leonard Jackson, and Miss Doris Dunn. Our Foreign Language Department has added two new teachers. Mrs. Hilda Arons will be teaching Spanish while Mrs. Esther Braverman will be teaching French. Alexander Kroll, music teacher, and Miss Naomi Dornfeld, sten-type instructor, are two other new and welcome additions to the faculty.

H'way Tryouts

Highway tryouts for the news, feature and sports staffs will be held Thursday and Friday, March 5 and 6, during period 2, in room 526.

Tryouts are open to all Sophomores and Juniors who have excelled in English and who are especially interested in journalistic writing. Candidates must realize that being part of the Highway involves extra work after school and must be willing to devote this time to the paper.

This term candidates will be judged not only by their composition, to be written in school, but also on the basis of a personal interview.

Obligations Accepted by New Officers

Spring Cabinet Named—Commissioners to Aid SGO Officers

By EDITH ROTHHAUS

Installation of the newly elected officers of the SGO took place at the assemblies on Tuesday and Friday, February 10 and 13. Outgoing officers Marty Licht and Myron Kalin administered the oath of office to Robert Rockfeld, President, Steven Zalkind, Vice-President, Alice Maron, Secretary, and Ira Berlin, Treasurer.

The four officers swore to carry out their duties in accordance with the school's constitution and the by-laws of the Board of Education.

The selection of a cabinet was the first official act of the new officers. Forty-two commissioners were chosen on the basis of applications stating their plans for the SGO during the spring term.

Pearl Adler, Sue Graubard, Ira Kaplan, Nancy Levine and George Schare will serve as Madison's representatives to the Brooklyn Borough Council. The establishment of an ice skating rink in Brooklyn is the current council project. Tony Benvenuto, Richard Gitter, Stephen Gold, Arthur Indursky and Linda Katz are Madison's delegates to the City Council.

As Commissioners of Publications it will be the job of Lucy Berman, Fred Hochberg, Victoria Koltun, Carol Lamer and Charles Pasternack to supervise Madison's term papers.

Sadie Hawkins Dance

David Ferber, Terry Shutte, Sylvia Topf and Fern Yudow will coordinate the social affairs of the school. These new Social Affairs Commissioners are planning a Sadie Hawkins Dance.

Elections will be conducted in June by the Commissioners Seth Borg, (Continued on Page 4, Col. 3)

History of Art Class Expands Curriculum

By ADA KASTER

The History of Art class, which was originated two years ago, because of increased student interest, has expanded the scope and size of its course.

Maxwell Mandell and Simon Levine, who instruct the History of Art classes, announced that the course this term will cover the period of art from prehistoric to contemporary times.

Subject matter will include Egyptian Classics, Medieval, Renaissance, Post-Renaissance, Oriental, and Modern Art. The architecture, sculpture, painting, and minor arts of each period will be discussed and explained.

Mr. Mandell, chairman of the Art Department, highly recommends the History of Art class to those "interested in art as a graphic way of understanding history." He feels that since art is the reflection of the period in which it is produced, the course is an excellent supplement to the study of World and American History.

Past and Present

Mr. Mandell goes on to say that "the student can use the knowledge of past and present events better to appreciate and comprehend the beauty of the works with which he will become acquainted."

He feels that a class of this scope will also "help to develop the pupil's standard of artistic pieces. Art," concludes Mr. Mandell, "enters our daily life in countless ways, and an ability to criticize, interpret, and select is important."

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Careers in Health

The little boy, fixing his dog's injured paw, utters these solemn words, "When I grow up, I'm going to become a doctor." The little girl, dressed in a white uniform, whispers, "I'm going to become a nurse and help all the sick people to get well."

All these are childish utterances: glamor, excitement, in addition to a sincere desire to help others, are all confused in children's minds. The youngsters, however, do not realize the importance of their promises, as there is a need for young and ambitious minds in the field of health.

With each passing day, the advantages and opportunities for careers in health increase. Doctors and nurses represent only a small part of the positions available. Anesthetists, Vir-ologists, X-Ray Technicians, Therapists, Dietitians and Public Health Educators are some of the many jobs available in health which are less publicized but equally important. Careers in health pay well, and there is an extra dividend — the satisfaction that is derived from helping others. Scholarships, loans, and fellowships are being increased as a means of assistance for worthy individuals.

The health field suffers from the unhappy malady of a shortage of workers. This can be remedied with the help of parents and the schools. Parents can encourage their children to investigate the possibility of a career in this field. The school library, which is open to all students, provides a substantial supply of information on the opportunities for careers in health. The New York high school student, who is considering the possibility of a career in health, may gain valuable experience by volunteering to work in city hospitals.

Since the opportunities in health are so varied, any interested high-school student should start exploring this field, immediately.

Scholarships

The competition for the coveted State Regents Scholarship awards, is open to any interested senior in a New York State High School. The scholarships are awarded on the basis of the student's display of his knowledge and general aptitude, regardless of his past scholastic rating. Therefore, intelligent students who have not worked up to their full capacity, are given a chance to win a scholarship along with their high-ranking classmates.

Cramming for this exam is not very advisable. Instead, future aspirants for these scholarships should find it helpful if they immediately started building up a sufficient background in diversified fields.

Mrs. Colvin

The school mourns the loss of Mrs. Minna Colvin, who died at her home on January 22. Mrs. Colvin served as chairman of the Social Studies Department for 13 years.

CHILDREN'S LIFE IN 1800's

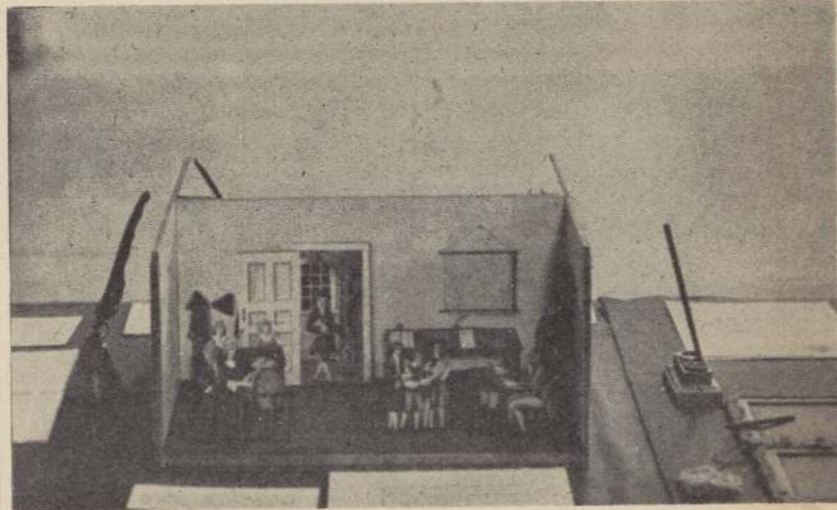


Photo by Richard Mandel

OLD CLASSROOM: The educational system, used in the 1800's, was adopted from England. By this system, teachers trained monitors, "boys who knew a little," to teach "boys who knew less."

Second Floor Showcase Presents Fascinating Exhibit On 19th Century Education, Attire, and Social Affairs

The Madisonians who stopped to peer into the exhibit case on the second floor this month saw one of the finest and most interesting displays that the Art Department has obtained. The subject of the exhibit was concerned with how children lived in the nineteenth century.

It seems that even in the 1800's school played quite an important role in a child's life. Those were the days of . . . quill pens, pottery inkwells, dunce caps, and copy books. It was readin' writin' and rithmatic, taught to the tune of the hickory stick. A good slap over the knuckles with a hard ruler brought a day-dreaming student quickly back to his senses. It was interesting to note on one of the information cards that students in some schools were given generous monetary rewards as an incentive for diligent work — 2c for regular attendance and 3c for good behavior — enough money to buy all the jelly beans in the world.

Standing Room

The overcrowded situation in the city's schools was also prevalent at one time in the 1800's when 100 students of various ages were taught in one room. Since there was a lack of seats, students would take turns sitting and standing.

America Celebrates 150th Anniversary Of Lincoln's Birthday

"Not often in the story of mankind does a man arise who is both steel and velvet, who is as hard as steel and as soft as drifting fog. The incomparable Abraham Lincoln, born 150 years ago, is an approach, if not perfect realization of this character."

The above is an excerpt from a speech that the noted poet, Carl Sandburg, delivered before a joint session of Congress as the highlight of the Lincoln Sesquicentennial celebrated across the United States.

The magnitude of the great "emancipator's" deeds is well known by everybody. Even as familiar is the lore created by this striking figure.

The famous Lincoln-Douglas debates took place in 1858, when Lincoln was running against Stephen Douglas for the U. S. Senate. During these debates, Douglas called Lincoln a "two-faced man." "I leave it to my audience," Lincoln replied. "If I had another face, do you think I would wear this one?"

A Free Ride

One day when Lincoln was walking along the Springfield road, he accosted a man who was driving by in a carriage and asked him if he would take his overcoat into town.

"With pleasure," the man said, "but how will you get it again?"

"Very readily," said Lincoln. "I intend to remain in it." Lincoln would probably like to be remembered by the ideas he expressed in speaking about a friend — "Let him have the marble monument along with the well-assured and more enduring one in the hearts of those who love liberty, unselfishly, for all men."

Boys and girls had not discovered the Ivy League and rock-n-roll. The boys wore knee breeches which were replaced by long pants by the middle of the century. The fashionable black coat, gay colored vest, and brocade or velvet suspenders of that era were all on display. The teenage girls attended balls, and "dug" the mazurka, and polka, and if they dared, danced waltzes. They wore lace caps and plaid taffeta dresses to school.

Books of the Era

Our counterparts of the 1800's, despite all misconceptions, did not scout for lurking Indians in their spare time; they enjoyed hobbies which were similar to those that are popular today. There was not any television or movies to discourage boys and girls from curling up in a comfortable chair and reading such classics as Nathaniel Hawthorne's Tanglewood Tales, or James Fenimore Cooper's unforgettable Leatherstocking Series.

Mr. Maxwell Mandell, chairman of the Art Department, who obtained the exhibit through the co-operation of the School-Museum Program of the City of New York, hopes that those who missed the 1800's showing will be sure to see the African art work exhibit presently on display.

Librarian, Teacher, Author

Martin Rossoff

By ROSALIE WELLMAN

PATIENCE is an outstanding characteristic of Martin Rossoff, librarian-in-charge at Madison. This is a very helpful trait as Mr. Rossoff has learned from experience that "a librarian's daily job is nothing more or less than a continuous series of interruptions."

After graduating from NYU and acquiring a Master's Degree at Columbia, Mr. Rossoff taught Latin, Greek, and French in the

city schools. In 1941 he left the teaching field in order to attend the School of Library Service at Columbia University. While serving as a library assistant, he was drafted and sent to an anti-aircraft artillery battalion in Hawaii. Upon his return, he transferred to Madison and received an appointment as Teacher of Library. Since then he has written two books on his specialty, and given courses for school librarians.

Mr. Rossoff's current hobby is playing the recorder with his friends. His interests, however, change and are as varied as the books on his shelves. Mr. Rossoff believes that Madisonians have a good knowledge of how to best utilize the library's facilities. He pointed out that the library is basically a department of instruction but may also serve as a lab-

Ceramics Class Molds Novices Into Skillful and Creative Artists

Vases, Ceramic Jewelry Included as Projects For the Term

Ceramics students are not hard to distinguish; incriminating clay can always be found under their fingernails and white smudges of clay dust design their clothes.

The bearers of these identifying markings consider the brushing of some clothes and the scouring of fingernails relatively unimportant when the pleasures derived from the course are weighed against these minor inconveniences.

A peek into the basement shop used by ceramic students may prove quite surprising. The visitor might encounter students throwing lumps of clay on a table. Of course this is not a means of expressing their frustrations with life, but only a process called "wedging," or getting the air bubbles out of the clay. This is done in order to prevent their work from exploding when it is being "fired," or baked in the kiln.

The ceramics class offers a very full and interesting program. The students start first with a pinch project, which involves only the use of their fingers on the clay. As they gain experience they learn to decorate their own vases, wall-plaques, and ceramic jewelry. If the class becomes adequately proficient it may attempt a ceramic chess set which Miss Doris Dunn, who instructs the class, successfully made and subsequently sold to the America House, a cooperative which sells fine handicraft.

Museum Trips

The students are expected to make trips to museums, where they will be able to see what professionals in the field can do. The subject for a major term project will be inspired by some museum piece.

The success of the class is easily estimated by the progress made by the students. Those who thought that they could not create anything, were pleasantly surprised to learn that they possessed some latent artistic abilities.

Ceramic students have chosen a course which enables them to create a piece of art which they can call their own.



Photo by George Silverman

POTTER'S WHEEL: Clay "thrown" on the wheel can be molded into beautiful vases with slight pressure from the fingers.

Teacher's Avocation Challenges Crossword Puzzle Enthusiasts

Crossword puzzle fans: here are some sticklers for you—a five letter word meaning a Spanish American griddlecake and a six letter word for a marmalade tree. These questions appeared in a puzzle created by Mr. Louis Liebling, of the Secretarial Studies Department. Mr. Liebling's unique talent challenges the knowledge of the Herald Tribune and New York Times crossword puzzle fans.

A Puzzling Venture

Mr. Liebling, who always enjoyed solving these puzzles, decided to compose his own. In 1953, he embarked on this venture which met with immediate success. Through the years, he has become quite expert in this field. Mr. Liebling derives relaxation and stimulation as well as some profit from his time-consuming hobby.

Daily Brain-teasers

His efforts are channeled mainly towards the daily puzzles and occasionally with the more difficult Sunday puzzles which may consist of the diagrammed or diagramless type. In the latter, only the definitions are given. The design must be worked out on a sheet of graph paper. Mr. Liebling has these diagramless puzzles published about once every two months. His daily puzzles appear approximately once a month. The more complex Sunday puzzles he has created are published about twice a year.

Much determination and concentration are required to construct a crossword puzzle. Anyone who has ever glanced at these brain-teasers realizes the extensive knowledge one must possess in order to create them. Crossword puzzle fans, who wish to solve one of Mr. Liebling's puzzles, must be quite adept at this pastime.

Clever Student Ends Program-Card Woes

I was a very happy child
Throughout my younger years,
With only a few worries
And hardly any fears.

But, after entering Madison
My happiness was marred,
When, at the start of each new term
I received my program card.

I didn't have to diet
In order to get thin,
As I was always programmed
With lunch preceding gym.

I was scheduled for subjects
Which never did exist,
They weren't even noted
On the Program Committee list.

When they equalized my classes
I'd sit as though bewitched,
And hope for a miracle
To prevent my being switched.

My persecution complex
Really began to soar,
I even avoided passing
The Program Office door.

My psychiatrist proposed
His philosophy of life:
"If you can't beat them, join them.
Avoid all undue strife."

As a result of this suggestion
I read my programs without dread,
You really have no worries
When you're a Program Committee
Head!

AS I SEE IT..

By ROBERT E. FRONT

The National Broadcasting Company sponsored its First Annual News Conference for high school editors on February 20. The purpose of the conference was to give aspiring journalists, from 500 high schools in the metropolitan area, a peek behind the closed doors of the broadcast studios in order to stimulate their interest in radio and television newsgathering.

The conference, which began at 9:45 A.M. and concluded at 9:00 P.M., employed notable NBC news commentators and analysts as guest speakers. They discussed, in general, the various ways of obtaining news and disseminating it in the "quickest and most accurate manner."

Student delegates were treated in a regal manner. They were served lunch and dinner, and a light breakfast for early arrivals. The conference was one of the best planned editor's conference and its success

was proven by the enthusiasm and interest exhibited by the students.

The speakers, which included such News veterans as Dave Garroway, Chet Huntley, Morgan Beatty and John K. M. McCaffery, spoke authoritatively and candidly to the assembly.

The N.B.C. network must be complimented for its initiative in showing editors, "the most up-to-date means of getting the news to the public as well as the opportunities that await them in this expanding field of radio and television reporting."

Well-fed and well-informed editors left Studio 8H with a newly acquired knowledge of the broadcast industry. They had seen and talked with the men in the field and had witnessed actual programs. Many talked, as they left, of the new, exciting world that had just been opened to them.

Photo by George Silverman

"... a librarian needs to know more than just what is inside books."

oratory for research, a reading center and a guidance office. In this latter connection, one boy recently inquired of one of the librarians whether it was all right for him to take another girl to the prom since his own date was sick. "A librarian needs to know more than just what is inside books," commented Mr. Rossoff.

Library's Importance

Quick to point out that the importance of the library increases in direct proportion to the amount of knowledge being made avail-

(Cont. on Page 4, Col. 1)



SPOTLIGHTING SPORTS

by Dave Segal

The original purpose of interschool athletic competition, both on the high school and college level, was to enable the participants to reap the moral benefits of playing on a team. Being a member of a functioning unit is considered important enough for the school to allocate funds for the maintenance of these sports.

Of course, in many cases the true purpose has been buried under the choking burden of bringing prestige to the alma mater by fielding winning teams. At some colleges the original principles have degenerated so greatly, to a point where athletes are illegally subsidized.

But in high school, the athlete can and must learn the place and meaning of sports in his over all education. The high school athlete does not encounter as much of the national spotlight, money urge, or cut-throat competition as is prevalent on the college scene. If the only lesson taught to him by his athletic experience is that his primary concern is to win at all costs, no matter what methods are employed, then his ballplaying becomes a cold business. He has wasted this golden opportunity to learn to get along with people under extreme pressures of spirited competition, and the time, money, and effort expended during this education has been wasted on him.

Unfortunately this system is geared so that only the talented are permitted the opportunity of playing on a team. Galantai, Derketch, Baken, Notice, Herer, and such are privileged because of their athletic prowess. This is the way it should be. Madison should be represented in every field by the best we have. But consider how many others are deprived of the benefits of team play.

Madison is fortunate to have achieved a functioning intra-mural program. Many other city high schools do not. But even functioning at its utmost capacity, this program can only accommodate about sixty to seventy boys. In a school of over two thousand boys this is only a drop in the bucket. Since students run this program they cannot afford to devote their full time to its management. At its present size, Intra-murals may be controlled by its two or three Commissioners.

Intra-mural teams are comprised of those students who are, for the most part, one level below that of varsity caliber. But what of the boys who don't consider themselves, and who aren't good enough for the present Intra-mural competition? They are the ones who are being deprived.

If the true purpose of school sponsored athletics is to provide a means of education unique from that of the classroom because it is an education of experience, sportsmanship, and united desire and effort, then should these benefits be limited to only those of expert skill? The school team should not afford the student his only opportunity to participate in organized athletic competition.

The values of this type of experience should spread, touching as many of our Madison population as possible. Such education should not be limited only to those who have had previous experience and show superior skill. Let all who wish to reap the benefits that this opportunity provides be given a chance to do so.

Mosketeers Easily Overpower Midwood Twice Seniors Beat Ft. Hamilton in Varsity Finale

By JERRY KURTZMAN

All fired and charged up, Fort Hamilton's quintet gave the high flying Mosketeers quite a scare before reverting to type and succumbing 56-49 in our last league game of the season.

The season almost ended on a sour note, as the little-feared Hamiltonians went all out to topple their mighty opponents. In the first half, Fort Hamilton could do no wrong. Their radar-guided shots seemed to swish every time. Fortunately the Mosketeers were having a fair night themselves and stayed within range, losing 27-23 at the half.

The second half saw the tables turn, as the Hoopsters decided to do something about the situation. Fort Hamilton's shooting fell off and so did their lead, as Madison's scoring continued at the same steady pace. Billy Galantai dropped in 8 of his 15 total in the third quarter, before fouls, his old bugaboo, put him out of the game in the fourth period.

Fort Hamilton utilized the collapsing man-to-man defense in an attempt to stop Billy and gain added board strength. They did manage to hold Galantai down, but were done in by the likes of Chuck Baken, Harvey Herer, and Joel Derketch. Herer played a rugged, hustling game, pouncing on loose balls with the ferocity of a lion on its prey, snaring countless rebounds, and making spectacular saves. Falling off as they did, Fort Hamilton gave Baken and Derketch the opportunity to display their deadly shots.

At this point Fort Hamilton was completely subdued, with Madison pulling away as the buzzer sounded, ending the game and the season with a well earned victory.

MADISON (56)				FT. HAMILTON (49)			
	FG	FT	T		FG	FT	T
Herer	2	0	4	Conte	0	1	1
Derketch	5	1	11	Bass	2	3	7
Galantai	6	3	15	Miznir	3	7	13
Baken	7	0	14	Barnek	8	4	20
Notice	5	0	10	Gavin	1	2	4
Mallis	0	0	0	Jones	1	0	2
Seiler	1	0	2	Ray	1	0	2
Totals	26	4	56	Totals	16	17	49

By LARRY RAND

The battle for Bedford Avenue was rekindled as the Mosketeers sentenced the Midwood Hoopsters to burn at the stake twice.

The first game found Notice, Galantai, and Derketch carrying the torches. After a slow beginning the Black and Gold offense began to roll. At the end of the first half, however, the score only showed a puny lead of 24-16.

"Big Bill" finally got hot and as a result the team's play improved. Improved is really an understatement as the final score of 64-33 clearly indicates. Tallying for the Mosketeers were Galantai with 23, Notice with 13, and Derketch hitting for 12 points.

HOOPSTERS WIN

The second encounter was actually a hint of things to come as Madison's JUNIOR varsity was given the floor. The boys showed that the future looks bright for our school as the Mosketeers toppled Midwood 68-49, with a little help from the starting five.

The first few minutes of play told the story of the game. Gary Notice and Joel Derketch paved the way for the entry of their younger understudies as they "tickled the twines" from all angles. The mathematics showed a 15-4 Black and Gold lead at the end of the first period.

Now it was the juniors' chance to show off. Dale Seiler, filling in for Galantai, proved to be a fighter when it came to rebounding and scoring, while "Moose" Mallis exhibited his soft touch when it came to the art of jump shooting. Supported by Brandeis, Weitzen, Lefkowitz, Greenberg, and Rosenthal the "youngsters" rolled to a decisive 31-18 half-time advantage.

As the evening came to a close the young stars returned to the stage to make their final appearances, take their bows, and do a few encores. Yes, the future looks bright for the Mosketeers and for the new stars of Madison.

MADISON (68)				MIDWOOD (49)			
	FG	FT	T		FG	FT	T
Notice	5	6	16	Gerson	5	1	11
Derketch	8	2	18	Lindeneuer	3	6	12
Baken	4	0	8	McGoldrick	2	16	14
Herer	0	5	5	Well	0	0	0
Galantai	1	2	4	Fischkin	3	0	6
Mallis	2	1	5	Abby	0	2	2
Seiler	2	2	6	Kushnick	0	0	0
Lefkowitz	0	2	2	Potterton	0	2	2
Greenberg	0	4	4	Feinstein	0	2	2
Totals	22	24	68	Totals	13	23	49

UP, UP, AND AWAY



FLYING HIGH: Chuck Baken sets bomb sights on target and prepares to fire as Midwood's Gerson is grounded.

First Period Shutout Sets Pace As Courtsters Trounce Utrecht

"Six — nothing, seven — one, shoutout." If P.S.A.L. basketball was conducted according to these ancient, everlasting streetside, backyard rules of handball, the Green and White of New Utrecht might be spared plodding painfully through the remaining three quarters in the 56-43 defeat handed them by the Mosketeers.

Seven — nothing Madison, was the score after a full period of play. Utrecht attempted to wait until they drew out the Hoopster's collapsible zone, but the Hoopsters refused to be drawn. Back and forth flew the passes, tennis — match style, until finally Richie Stanky attempted a wild jump shot. Madison captured the rebound, drove downcourt, scored and then settled back to await Utrecht's tiring of their "possession basketball."

Harvey Herer became the goat as he fouled Utrecht's Kokin which allowed him to score his team's first point. A visible defensive letdown branded the Mosketeers as "quitters." The Green and White scored at will — Madison's will — tallying eleven points to the Mosketeers twenty in the second period to trail Madison, 27-11, at halftime. Shaken by the loss of their shutout, the Cagers allowed the Utrecht hot-shots to rack up ten points to swell their halftime total to threatening proportions.

Billy Galantai emerged the game's high point man in this free scoring exhibition with 18 supported by Notice's 14 and Derketch's 10. Harvey Herer impressively contributed many brilliant passes which were converted into baskets. For the most part the Mosketeers played extremely well whenever they managed to pry the ball from Utrecht's possessively clutching fingers.

Intramural News

The Aces have virtually assured themselves a first place berth by downing the Lions, their strongest opponents, 45-39.

The championship deciding game saw the Aces stress possession basketball throughout the second half. After running up a seven point lead, the Aces chose to work cautiously for their shots, eating up as much of the clock as they could in the process. Dickey Hutner and Henry Kantor controlled the backboards while Mickey Greenberg led the scoring with 16, with Kantor and Hutner contributing 12 apiece in this low scoring contest.

Five Aces Win

The next time out the Aces continued their winning ways, defeating the Hauntis Angels 69-52. Again it was Hutner, Kantor, and Indursky controlling the boards, coupled with a fast-breaking offense which made them unstoppable. Mickey Greenberg led the scorers with 25, and Artie Indursky, Mike Lipitz and Henry Kantor all reached double figures. Carl Child's 22 and Dave Segal's 12 headed the losers' efforts.

Action continued hot and heavy in the Organization League. The Highway defeated the Go-Getters 55-51. Dave Segal was the high man for the Highway with 24 and Jerry Kurtzman and Gary Katz contributed 14 and 13 points respectively. Barry Nathanson, Jerry Friedman and Ronnie Wender totaled in double figures for the Go-Getters.

Coaching Debut

The Go-Getters returned to action and fared no better meeting defeat at the hands of the Track Team 49-36, and making Jerry Leitner's coaching debut an unsuccessful one. The Winged Footers' height was too much for the Go-Getters to cope with. Sandy Siff was high man with 19, followed by Bernie Sanders' 14, while Ira Berlin tallied 12 for the losers.

Scoring Record — Stu Shandalove (34)

	W. L.	Perc.	Cats	W. L.	Perc.
Aces	4	0	1,000	1	2
Lion	3	1	.750	Presleys	0
Angels	2	2	.500	Hawks	0

Dave and Gary

EARLY SCORING BINGE DOWNS ERASMUS

The strongest dikes in Holland would not have been able to hold the Mosketeers' as the Black and Gold drowned the Dutchmen of Erasmus, 73-62.

The Buff and Blue drew first blood but then Harvey Herer began to play ball as he should. Madisonians stood with mouths ajar asking: "Is that Herer or Ronnie Miller?" Herer scored 8 points in the quarter but he wasn't alone in his endeavors. Time and time again the Madison five broke through for easy layups. At the buzzer the Hoopsters enjoyed a very decisive 24-7 advantage.

Herer Becomes Playmaker

The second stanza found Herer playing a different role. Instead of scoring himself, Harvey teamed with Gary Notice and set up scoring plays with fantastic passes. Madison fans were disappointed that Herer ceased his shooting but his playmaking atoned for that somewhat. A shortly spanned Erasmus comeback attempt led by little Louis Friefeld was thwarted by the regularity which the Mosketeers "tickled the twines" and found the Cagers sporting a 42-24 lead.

The score must have made the Cagers feel that victory was imminent, but Erasmus' Friefeld had other plans. Friefeld drove, Friefeld fouled, Friefeld scored, and continued to do so, and the lead was dwindling.

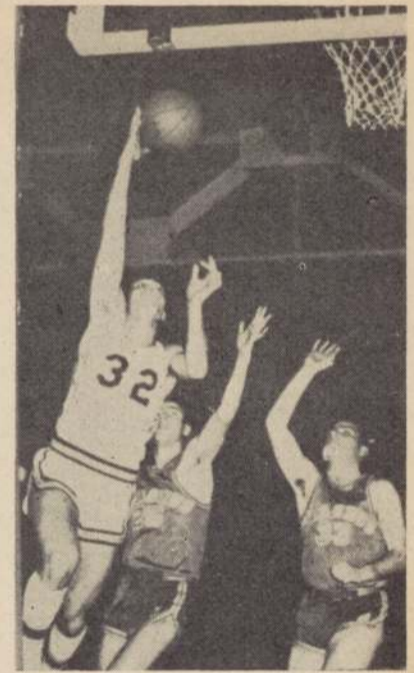
End of the Line

Friefeld still had other ideas at the opening of the fourth quarter but they remained figments of his imagination. The gap began to close but it was obvious that the Dutchmen had reached the end of the line. The powerful Mosketeers had run up too much of an early advantage to be overtaken. Time ran out with a greatly improved Erasmus squad on the short end of a 73-62 score.

MADISON (73)				ERASMUS (62)			
	FG	FT	T		FG	FT	T
Galantai	7	2	16	Yoselowitz	3	2	8
Baken	2	1	5	Peltus	6	1	13
Herer	4	1	9	Friefeld	5	8	18
Mallis	3	0	6	Cunningham	2	1	5
Derketch	6	4	16	Malley	1	2	4
Notice	9	0	18	Newman	0	1	1
Reich	1	1	3	Festing	5	3	13
Totals	32	9	73	Totals	22	18	62



NOTICE THIS: Gary Notice gently drops the ball through the hoop to score a layup against Erasmus in the fourth period.



MILLER???: Harvey Herer confuses Madison rooters with his resemblance to Ronnie Miller's offensive talent.

Galantai's 37 Points Shatters Madison Scoring Record; Conquer Lincoln and Lafayette Quintets on Away Courts

Billy Galantai's 37 point performance helped bring the Mosketeers an 86-79 victory over Lafayette, but most important, it brought Billy the much coveted and long sought after scoring record.

The game had both teams displaying hot hands throughout the first half. Gary Notice personally accounted for 14 of Madison's first half markers and Billy Galantai contributed 16. But this was not sufficient to put the Mosketeers in a commanding position. Only a quick flurry of scoring at the close of the half enabled the Cagers to emerge with a 44-38 advantage.

Billy Leads the Way

But as the second half began, Billy took command. He broke the game wide open with a series of jumps, and hooks, which netted him 15 more points. Alas, Billy committed his fourth foul and was forced to leave the game, not to return until late in

the final period. When Billy left the game he had accumulated 31 points.

Record Broken

When Billy finally did return, the game was already won, and only minutes remained. He immediately sank a long jump shot leaving him just one point from Steve Matel's 34 point scoring record. Galantai missed a second jump shot but was fouled as he captured a Lafayette rebound. Billy sank the first one and he was a co-record holder. The second shot deflected off the rim high into the air and fell straight through the hoop. Now Big Billy held undisputed possession of the scoring crown. Before a substitute could enter the game Billy stole a pass and added another two points to his total to establish firmly the new scoring mark.

Mosketeers Beat Lincoln

The Mosketeers began the first of a skein of victories on their success-

ful "road trip" by defeating the Honest Abes 76-44. Joel Derketch and Chuck Baken led the scorers with 18 points apiece.

The Hoopsters took over from the opening minutes and proceeded to grind their opponents to the floor as they moved to a ten point advantage at the half. Conspicuously absent was Billy Galantai's accurate shooting. Billy tallied only three points during the first three quarters, but needless to say, he was not idle. He captured the bulk of the rebounds, dribbled the ball upcourt setting up the offense.

Too Strong

Devastatingly accurate outside shooting and overpowering rebounding strength continuously pummeled the helpless Honest Abes during the second half. The entire team functioned well, picking up the slack left by Galantai's scoring slump.

CAGERS RALLY TO DEFEAT MANUAL

By GARY KATZ

With three minutes and fifteen seconds remaining in the game, Manual is leading Madison 45-43. What? That is what I said, Manual is leading Madison 45-43. Now hold on, let's assay the situation.

From the opening tap the Black and Gold seemed to have control. Derketch, Notice, and Baken were scoring well, leading the Mosketeers to a 12-8 advantage at the end of a sloppy first period. The same uncoordinated playing continued throughout the second quarter and accounted for the low 27-16 halftime score.

Manual suddenly found the range in the second half and cut the Madison lead to five points. It was apparent that Billy Galantai was not up to his usual standard, having scored only four points at the end of the third quarter. Perhaps this can be attributed to the fact that Fuzzy Levane, New York Knickerbocker coach, was in the audience, but most probably, Billy was just having a bad day.

Both Clark brothers got hot, and as Rudy swished two foul shots through the cords the score was tied. Then little Jimmy Hamilton came out of no where... swish... Manual was ahead.

Madison fans, in one of those infrequent moments when they found their team behind with time running out, began imploring, begging, screaming, and encouraging the Mosketeers. Everyone looked to Billy to pull out the ballgame, and they know if he failed to come through the cause was hopeless.

Final Score, Madison 54, Manual 47!

MADISON (54)				MANUAL (47)			
	FG	FT	T		FG	FT	T
Galantai	5	1	11	A. Clark	5	1	11
Derketch	5	2	12	Mathews	3	2	8
Notice	7	2	16	Hamilton	4	1	9
Baken	4	1	9	Mahr	2	1	5
Herer	0	6	6	R. Clark	6	2	14
Totals	21	12	54	Totals	20	7	47

Mr. Fanning

(Continued from Page 1, Col. 3) His aims in speech instructions were well known to the faculty. The students whom Mr. Wolfson taught learned the art of good speech in a way that was helpful and useful all their lives.

"Mr. George Wolfson, a teacher of speech for forty years, made the improvement of the level of oral expression the goal of his professional career. Students in his classes were made to realize that the ideals of correctness and of fluency in speech were essential to the truly educated and successful young man or woman. He devoted himself to this cause with unflagging industry and earnestness," stated Mr. Newfield.

Mr. Fanning

The third member of the faculty to be taken from us suddenly, Mr. Harold J. Fanning, died on the eighth of February. He, too, came to Madison at the opening of the school as a member of the social studies department.

A graduate of Townsend Harris High School, Mr. Fanning received his B.A. degree from C.C.N.Y. and his M.A. from New York University. He was graduated from Fordham Law School with an L.L.B. degree. He taught for a time at New Utrecht High School before his assignment to Madison in 1925.

His talents as a singer and master of ceremonies were well known to the faculty who enjoyed his music and his ready wit at many school functions. A gifted musician, he played both the piano and the violin. Swimming, walking, playing ping-pong and doing cross-word puzzles were numbered among his activities.

However, of his many interests, his most enjoyable came recently — his grandchildren, three boys and a girl. He was most happy when he could take care of them and he often did during the summer.

As a teacher, he was always interesting to his classes because he made his subject matter come alive. He would dramatize famous historical personages in an unforgettable manner. "It simply cannot be the same J.M.H.S. without our good friend and colleague, Mr. Harold J. Fanning. He was a friend to all, students and faculty, as well as being jovial, fluent, patient, and popular. He was a believer in the art of making allowances for the shortcomings of others and his repeated instruction was, "Be a big person." The boys and girls he taught learned to live better lives from his teaching. We shall sorely miss his ready wit and enthusiasm," was said by Mr. Brook.

Madison will miss the devotion of these men who served the teaching profession long and faithfully.

Student Talks About Constitutional Rights

Last month at Floyd Bennett Post, near Avenue N, James Madison High School was ably represented at an American Legion Oratorical Contest, by Sheila Sobell.

Sheila, a member of the junior class, placed third with her speech entitled, "The Constitution — Temple of Liberty." Her theme was related to the current turn of events in the United States today. Sheila's speech stated that under the Constitution, we are all equal before the law. She maintained that bigotry will continue to live only as long as the people support it.

Our eloquent winner was quite enthusiastic about her experience. She said she enjoyed this opportunity to "express her feelings concerning the constitution as a guardian of democracy."

Mr. Rossoff

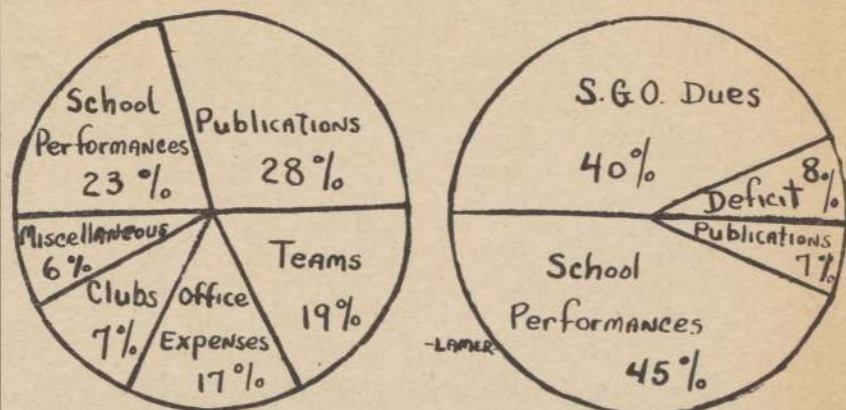
(Cont. from Page 2, Col. 4) able, Mr. Rossoff said that, "Information is accumulating so rapidly that the fact itself has become subordinate to where that fact may be found when it is needed."

As Madison's librarian, Mr. Rossoff is pleased to observe that most of the students are avid readers. Moreover, he says, "the students are polite and appreciative."

Friendly Atmosphere

This appreciation on the part of

BUDGET FOR FEB.—JUNE



HIGH FINANCE: The budget for February-June has been appropriated by the Finance Committee. The budget shows an increase in funds allotted to the various organizations to meet rising costs.

Boosters and Go-Getters Elect Stevelman, Wender as Officers

Two of the school's extra-curricular organizations, Boosters and Go-Getters, have chosen their new officers.

The new Booster officials, elected Wednesday, February 25, are Susan Stevelman, President, Sue Braverman, Vice-President, Carol Hechtman, Secretary, and Steve Hofflich, Treasurer. Although nominations for officers took place at the beginning of the month, the election was postponed until Wednesday because not enough Boosters were present at the earlier meeting.

The new officers are all active in extra-curricular activities. Susan Stevelman is on the literary staff of the Log and has been a member of Sing. Susan Braverman was last term's SGO secretary, and has participated in Sing. Carol Hechtman has been active in the SGO as commissioner of Publicity and Elections. Stephen Hofflich, who is a member of Junior Arista, is an assistant news editor of the Highway.

Song Sheets Proposed

Several improvements have been suggested for the new term. Susan Braverman and Carol Hechtman would like to introduce song sheets

State Awards

(Cont. from Page 1, Col. 1)

between \$300 and \$850 a year for four years. They are: Steve Drogin, Paul Feder, George Glaubiger, Robert Goldenberg, Martin Goldman, Jerry Green, Martin Itzkowitz, Phyllis Kravet, Robert Lefkowitz, Howard Marmell, Stewart Nagler, Robert Pollet, Robert Schwartz, Stephen Seide, Benjamin Weinstein.

Girls winning the Nursing Scholarship will receive between \$200 and \$500 for their four years at college. The Madisonians winning this scholarship are: Joan Comas, Jane Litkoff, Marilyn Pynn, and Evelyn Wieser.

This year's list of 102 State Scholarship winners shows a marked increase over last year's 88.

Poster Contest

(Continued from Page 1, Col. 2)

and "The Ring of General Marcias." Tickets for "The Importance of Being Earnest" are one dollar and will be sold only on March 23 in English classes.

There will be a competition and a prize given to the pupil that creates the best poster for the coming school year.

The following information should be included in the poster: The Drama Workshop presents "The Importance of Being Earnest"; Friday, April 17, Saturday, April 18, at 8:00 p.m., Admission \$1.00. A late Victorian or early Edwardian theme is suggested. Poster colors, colored construction paper, glitter, three dimensional effects can be used. Large colored display boards, large illustration or mat boards can be used for the background. All posters must be handed to Mr. Simon Levine by March 6.

students must be attributed in part to the atmosphere established by Mr. Rossoff and his staff. Their assistance has succeeded in making our library a very efficient and pleasant part of the school.

of school cheers and songs. This would enable the Boosters to have a more organized and effective cheering squad.

The new president of Go-Getters is Ronald Wender. Aiding him will be Ronald Margolis, Vice-President, Sylvia Zimmerman, Secretary, and Sylvia Goldstein, Treasurer.

Ronald's executive position will not be a totally new experience for him, as he was Vice-President of Go-Getters last term. He has also participated in Sing. Ronald Margolis has served as treasurer of Go-Getters, and is also a Major in the Service League. Sylvia Zimmerman, who has participated in Sing, has also been a member of the Drama Workshop. Sylvia Goldstein is president of her official class, and has also been a member of Sing. The Go-Getters help boost school spirit by selling tickets to school events.

Commissioners

(Continued from Page 1, Col. 6)

Carol Hechtman, Vicki Levins and Jerrold Levy.

Occupying the positions of Commissioners of Publicity will inform Madisonians of school events will be Carol Beck, Judith Rothgart, Alissa Rudders, David Sillen and Janet Wexler.

Incoming students will be introduced to Madison life by the Commissioners of Orientation. Rona Greene, Alan Miller, Phyllis Roberts, and Nancy Scribner will go to various public schools and try to answer any questions which are puzzling new students.

Student Court

As the fulfillment of a campaign promise made by President Robert Rockfeld, a student court has been established. Presiding over the court as justices are Martin Licht, Joseph Lupkin, Ronnie Margolis, Theo Rothstein, and Kenneth Wolf.

Gary Katz and David Segal are the Commissioners of Intramural Sports, while Alan Korestoff will hold the post of College Adviser.

Myron Kalin and Terry Wolfe have been chosen to be the Commissioners of the Korean War Fund. Last term when Myron was SGO treasurer, the school adopted a four year old Korean Child. It will be these commissioners' jobs to correspond with, and keep the school posted of its adopted child.

Junior Arista

(Continued from Page 1, Col. 4)

Secretary is Leslie Norman. She is a Booster, a writer on the Log, and is an assistant to one of the Grade Advisers.

All Senior Arista activities are supervised by Miss Mary Sugarman. Junior Arista officers for this term, selected on January 20, are Barry Chaitin and Susan Singer.

Barry, who replaces Jimmy Lapenn as Boy Leader of Junior Arista, has been active as a member of Madison's baseball team, and has also been an official class president. Susan, who fills the post of Lucy Gleicher as Girl Leader, works on the chemistry squad and has participated in Sing.

Stanley Kaplan is faculty adviser for Junior Arista.

Madisonian, Log To Begin Work On New Editions

By ROBERT GOLDENBERG

Plans are now being made for the June editions of the Log and the Madisonian.

The literary-art magazine, the Madisonian, advised by Robert Weinberger, will be edited by Sheila Hoffman and Paul Gretch. The art editors are Terry Shutte and Tobi Zausner, and the business managers are Pearl Adler and Linda Sherman.

According to Mr. Weinberger, there will be no real change in the format of the Madisonian. There is going to be, however, a slight change in the content of the magazine. Madisonian editors "are anxiously looking for some lighter material. Anyone wishing to contribute to the magazine is requested to place his work in Mr. Weinberger's mailbox in the General Office."

The Log, advised by Simon Levine will be edited by Tobi Zausner. Its Associate Editors are Charles Pasternack and Kenneth Turbin. Mr. Levine has stated that the forthcoming issue of the Log will be "the largest ever printed. It will contain 168 pages, 24 more than were in last June's edition. Its embossed cover will be in color."

Photographic Essay

"The Log, this year," said Tobi, "is going to be a photographic essay whose theme will be 'Life in Madison.'" Editors are eager to receive student material. As Tobi put it, "We would greatly appreciate students handing in work consisting of photographs or spots. Such work should be delivered — in person, if possible — to Mr. Levine."

Other editors of the Log this term are Jerrold Levy, Literary Editor, and Victoria Koltun, Assistant Literary Editor. Laurel Sales is the Art Editor and David Frankel is the Assistant Art Editor. Steve Marcus will serve as Photography Editor. The Managing Editor and Business Manager of the Log is Helene Grande, and the Assistant Business Manager is Ann Seigel.

Merit Exam Runners-Up

(Continued from Page 1, Col. 3)

cash prizes as well as a trip to Washington.

George Kapp, who was in charge of administering the exam, is eagerly looking forward to the selection of the final winners and hopes that a Madison alumnus will be chosen as was the case in 1956. He was delighted that three Madisonians have qualified as semi-finalists. Mr. Kapp feels certain "that next year with more of our talented students participating in the competition, we will have a much larger number of Madison's gifted young scientists chosen."

Seven seniors have been commended by the National Merit Scholarship Corporation for being the New York State Runners-up in the 1958-59 Merit Scholarship competition.

The seniors honored are: Joel Brandes, Paul Feder, Martin Goldman, Jerrold Green, Martin Iskowitz, Joel Sheffield, and Benjamin Weinstein. Each has been sent a letter of commendation by the National Merit Scholarship Corporation.

Highest Percentile

John M. Stalnaker, President of NMSC, believes that the 10,000 students who received the commendation rank are in the top three per cent in ability of the senior students in their respective states and should be given every encouragement to continue with their education.

"While students receiving this commendation did not quite reach the finals of the 1958-59 Merit Schol-

Italian Charities

The Italian Charities of America Inc., each year sets aside money to assist "worthy and needy children of Italian extraction to further their educational ambitions."

Thirty-two grants last year enabled students to attend the colleges of their choice. The requirements are established financial need, sound school citizenship, and an excellent scholastic standing.

All applications and transcripts must be filed no later than March 15. Further information is obtainable from the scholarship committee.

Post-Exam Classes Weighed for June '59

In conjunction with a new Board of Education ruling, Madison students attended classes during the week following their New York State Regents Examinations. This period was formerly considered "between term," and students were not required to attend any classes other than the official.

The pupils with AM official periods reported to school at the regular time and then went to their first and second period classes on Monday and Wednesday, while they attended their third and fourth period classes on Tuesday and Thursday. PM students reported to ninth and "O" period classes on Monday and Wednesday, and "Y" and "Z" periods on Tuesday and Thursday.

On Thursday, the students received their report cards and learned of their new official classes. On Friday, students attended their new official classes only.

Board Ruling

Miss Elizabeth Horne, acting administrative assistant, in explaining the Board of Education's new order, said, "All schools that had nine or fewer periods a day had the students in school for three hours a day. But schools such as Madison, with more than nine periods, had the students attending school for only an hour and a half a day."

Western Civilization Course To Be Given For College Credit

Next term, a new one-year college level course in the History of Western Civilization will be offered to any interested seniors. The syllabus will include studies of civilizations past and present, and will trace the development of the customs and culture of modern Western society.

College credit will be offered to all those who successfully complete the course and who pass a standardized examination on the material covered. Students who pass this test and qualify for Advanced Placement will be excused from some of the History courses which they would be required to take in college. Over 200 colleges, including the five municipal colleges, are at present involved in the Advanced Placement program and are all eager for qualified students.

Two Terms Required

Students who are interested in the course must agree to take both terms. No credit will be given for the completion of one term's work. The course may be taken by a student even though he has not yet completed his required social studies work. For example a pupil may take Advanced History I and American History II during the same term. All interested applicants must have Mr. Lieber's permission to take this subject.

Mr. Lieber, Chairman of the Social Studies Department, stresses the fact that a lot of concentrated study and reading will be necessary for students to benefit from the course, but he also said that it will be "stimulating, beneficial and enjoyable."

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